DeseretMath September D

SEPT CUARTA SEMANA

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U 1 – Match and Sort

Lesson 2.5	Lesson 2.6	Lesson 2.7	Lesson 2.8	Lesson 2.9
Read a picture graph. Count and record the number of objects in each set using a picture graph.	Count and record the number of objects in each set using a picture graph. .	Tell the number of objects in a small set without counting. Understand that a set has the same number of objects regardless of its arrangement.	Represent the number 1 in writing.	Represent the number 2 in writing. .

P lll

U 11– Compare Numbers   **Unit 13– Number Bonds**

Lesson 12.6	Review / Assess	Lesson 13.1	Lesson 13.1	Lesson 13.2
Count and recite numbers 1 to 20 in order. .	Count up to 20 by identifying groups of ten and ones. Represent in drawing a number of objects (up to 20) in groups of ten and ones. Order the numbers 11 –20.	Find the total in a set given the size of the sub-sets.	Find the total in a set given the size of the sub-sets.	State the size of sub-sets and find the total in a set.

PRIMERO

U 3 – Addition
Making Addition Stories

Lesson 2.1g	Lesson 2.1h	Lesson 3.1a	Lesson 3.1b	Lesson 3.1c
Write number bonds for a given number within 10. Name the missing part of a number bond. Name number pairs that make 10.	Name the missing part of a number bond. Name number pairs that make 10.	Use picture cutouts or other manipulative to illustrate the meaning of addition.	Use picture cutouts or other manipulative to illustrate the meaning of addition. Write number sentences for given situations involving addition.	Make up number stories for given addition situations. Write number sentences for given situations involving addition.

SEGUNDO

Addition Without Renaming

Lesson 2.1d	Lesson 2.1e	Lesson 2.1f	Lesson 2.2a	Review
Solve word problems involving addition and subtraction within 100 (no renaming).	Review addition and subtraction of one-digit numbers, using mental calculations, where renaming does not occur.	Review addition of a one-digit number to a two-digit number, where renaming does occur, using mental calculations. Review subtraction of a one-digit number to a two-digit number, where renaming does occur, using mental calculations.	Add a two-digit number to a two-digit or a three-digit number, without renaming, using the standard algorithm.	Add within 1000, without renaming, using the standard algorithm. Solve word problems involving subtraction within 1000, without renaming.

TERCERO

Sum and Difference	Estimation	Word Problems	Word Problems	Word Problems
Lesson 2.2d	Lesson 2.3a	Lesson 2.4a	Lesson 2.4b	Lesson 2.4c
Use the symbol "+" for "sum" and "-" for "difference". Use the symbol ">" for "greater than" and "<" for "smaller than". .	Review rounding. Checking for reasonable answer using estimation. Appendix 2.3a	Use modeling to solve one-step word problems involving addition and subtraction.	Use modeling to solve two-step word problems involving addition and subtraction with the steps needed given.	Practice 1-step word problems and 2-step word problem with steps needed given.

CUARTO

Lesson 1.5a **Order of Operations**	Lesson 1.5b **Order of Operations**	Lesson 1.5c	Lesson 1.6a **Negative Numbers**	Lesson 1.6b **Negative Numbers**
Do mixed operations involving addition and subtractions without parenthesis. Do mixed operations involving multiplication and division without parenthesis.	Do mixed operations involving all four operations.	Solve word problems using order of operations. Write expressions for word problems. Fill in numbers to make both sides of the equation true.	Understand the concept of negative numbers.	Compare and order negative and positive numbers. .

QUINTO

Lesson 2.2a **Methods for Mental Calculation**	Lesson 2.2b **Methods for Mental Calculation**	Lesson 2.2c **Methods for Mental Calculation**	Lesson 2.3a **Word Problems**	Lesson 2.3b **Word Problems**
Use mental math strategies to solve addition and subtraction problems.	Use mental math strategies to solve multiplication problems. .	Practice mental calculations.	Understand word problems with bar models.	Solve word problems with bar models

SEXTO

Fractions and Decimals	**Negative Fractions and Decimals**	**Negative Fractions and Decimals**	**Comparing Numbers**	**Comparing Numbers**
Lesson 2.1b	**Lesson 2.2a**	**Lesson 2.2b**	**Lesson 2.3a**	**Lesson 2.3b**
Solve algebraic equations graphically.	Represent positive and negative fractions on a vertical number line.	Represent positive and negative fractions on a vertical number line.	Compare positive and negative fractions.	Compare positive and negative fractions and decimals.