P II   **U 2 – Numbers to 5**   **SEPT TERCERA SEMANA**

Lesson 2.1	**Lesson 2.2**	**Lesson 2.3**	**Lesson 2.4**	
Count up to three and recognize the numbers 1, 2 and 3.	Count up to four and recognize the number 4.	Count up to five and recognize the number 5.	Given a set of objects in concrete forms, students will be able to arrange them in different ways .	.

P III

Lesson 12.2	**Lesson 12.3**	**Lesson 12.4**	**Lesson 12.5**	
Count up to 20 by identifying groups of ten.	Represent and write the numerals 11 – 15 in tens and ones.	Write the numerals 16-20 in tens and ones.	Represent and write the numbers up to 20 in tens and ones.	

PRIMERO

Lesson 2.1c	Lesson 2.1d	Lesson 2.1e	Lesson 2.1f	
Make up number stories to illustrate number bonds within 10. Divide a set of objects into two parts in different ways. Write number bonds for a given number within 10.	Make up number stories to illustrate number bonds within 10. Divide a set of objects into two parts in different ways. Write number bonds for a given number within 10.	Write number bonds for a given number within 10.	Write number bonds for a given number within 10. Name the missing part of a number bond.	

U2- Addition and Subtraction

SEGUNDO

Review	Lesson 2.1a	Lesson 2.1b	Lesson 2.1c	
Appendix 1.r TB: p. 23 WB: p. 28-30 Tests: p.19-26	Review the part-whole concepts of addition and subtraction. Use addition to find a whole, and subtraction to find a part.	Compare the quantities in two sets using subtraction. Relate "more than" and "less than" to addition and subtraction.	Review addition and subtraction of one-digit and two-digit numbers, using mental calculations, where renaming does not occur.	

TERCERO

	Sum and Difference	**Sum and Difference**	**Sum and Difference**	

Lesson 2.1c	Lesson 2.2a	Lesson 2.2b	Lesson 2.2c	
Add or subtract a number close to 100 by making tens. Add more than two numbers within 10,000.	Understand the terms **sum** and **difference.**	Draw part-whole models to represent mathematical statements.	Draw comparison models to represent mathematical statements. Choosing between the two models for correct representation.	

CUARTO

Lesson 1.3b	Lesson 1.4a Multiples	Lesson 1.4b Multiples	Lesson 1.2c Multiples	
Determine if a 1-digit number is a factor of a given whole number by using division. Learn rules of divisibility for 2, 3, 5, 6, 9 and 10.	Understand the concept of multiples. Relate factors to multiples. Determine if a whole number is a multiple of a 1-digit number. List the multiples of a 1-digit number. Relate divisibility rules to multiples.	Find common multiples. Find the least common multiple.	Practice	

QUINTO

Review	Lesson 2.1a Calculations with Parenthesis	Lesson 2.1b	Lesson 2.1c	
Review concepts learned in Unit 1. Appendix 1.r	Understand the order of operations. Represent an expression as a mathematical phrase with numbers and operation signs. Compute operations in parenthesis.	Use the distributive property.	Write a single expression to a word problem and find the solution. Use order of operations and the distributive property of multiplication to solve problems. .	

SEXTO

Lesson 1.4b **Graphs of Functions**	**Lesson 1.4c** **Graphs of Functions**	**Review**	**Lesson 2.1a**	
Solve algebraic equations graphically.	**Practice D** Solve algebraic equations graphically	Review concepts learned in Unit 1. Appendix 1.r.	Write a fraction as a decimal.	