P II   **U 1 – Match and Sort**   **SEPT SEGUNDA SEMANA**

| Lesson 1.6 | Lesson 1.7 | Lesson 1.8 | Lesson 1.9 | Review / Assess |
|---|---|---|---|---|
| Match two objects by function, i.e. say which two objects are used together. | Identify objects that do not belong to a particular group. | Sort and classify objects by attribute. | Sort and classify objects by attribute. | Identify objects by attribute and identify the object that does not belong to the set. Identify objects by color and identify the object that does not belong to the set. Identify objects by pattern and identify the object that does not belong to the set. Identify objects by function and identify. The object that does not belong to the set. Sort and classify objects by attribute. . |

P III   **U 11– Compare Numbers**                                                                                             **Unit 12– Numbers to 20**

| Lesson 11.6 | Lesson 11.7 | Lesson 11.8 | Review / Assess | Lesson 12.1 |
|---|---|---|---|---|
| Compare two numbers and say which is more or which is less. | Compare two numbers and say how many more/less one number is compared to the other. | Compare two numbers and say how many more/less one number is compared to the other. | Showing a set that has one more / fewer object than a given set. Comparing two sets of objects Comparing two numbers and finding how much one is less / more than the other with the help of pictures. | Count up to 20 by identifying groups of ten. |

PRIMERO **U 1 – Numbers 0 to 10**

**U 1 –Number Bonds**
**Making Number Stories**

| Lesson 1.1f Count within 10 | Lesson 1.1g Count within 10 | Lesson 1.1h Count within 10 (Use of zero to denote an empty set). | Lesson 2.1a | Lesson 2.1b |
|---|---|---|---|---|
| Count backwards from 10 to 0. . | Arrange the numbers 0 to 10 in order. . | Read the number symbols (numerals) 0 to 10. | Make up number stories to illustrate number bonds within 10. | Make up number stories to illustrate number bonds within 10. Divide a set of objects into two parts in different ways. |

SEGUNDO

**Comparing Numbers**

| Lesson 1.2b | Lesson 1.2c | Lesson 1.3a | Lesson 1.3b | Review |
|---|---|---|---|---|
| Count up to three and recognize the numbers 1, 2 and 3. | Count up to four and recognize the number 4. | Compare and order numbers less than 1000. Use the symbols > and <. | Count on by 1, 10 or 100. Count backwards by 1, 10 or 100. Evaluate number patterns. | Appendix 1.r TB: p. 23 WB: p. 28-30 Tests: p.19-26 |

TERCERO **U 1– Numbers to 10,000**

**U2-Addition and Subtraction**
**Mental Calculation**

| Lesson 1.3b | Review | Review | Lesson 2.1a | Lesson 2.1b |
|---|---|---|---|---|
| Round whole numbers to the nearest thousand. Estimate the location of numbers on a number line marked in thousands. | Review concepts learned in Unit 1. Appendix 1.r | Review concepts learned in Unit 1. Appendix 1.r | Review mental additions of ones and tens. Add numbers within 100 by making tens. Add numbers within 100 by adding first the tens and then the ones. Add numbers close to ten. Recognize number patterns involving counting on or backwards by ones, tens, hundreds, and/or thousands. | Review mental additions of ones and tens. Add numbers within 100 by making tens. Add numbers within 100 by adding first the tens and then the ones. Add numbers close to ten. |

CUARTO

| Lesson 1.1f<br>Ten Thousands, Hundred Thousands and Millions | Lesson 1.2a<br>Approximation | Lesson 1.2b | Lesson 1.2c | Lesson 1.3a<br>Factors |
|---|---|---|---|---|
| Practice | Round whole numbers to the nearest ten or hundred.<br><br>Estimate the location of numbers on a number line marked in tens or hundreds. | Round whole numbers to the nearest ten thousand,<br><br>hundred thousand or million. | Practice Rounding whole numbers. | Understand factors using rectangular arrays.<br><br>Understand the concept of composite numbers and prime numbers. |

QUINTO

| Lesson 1.4a<br>Ten Thousands, Hundred Thousands and Millions | Lesson 1.4b | Lesson 1.5a | Lesson 1.6a | Lesson 1.6b |
|---|---|---|---|---|
| Practice | Practice finding factors, multiples, greatest common factors and lowest common multiples.<br><br>Practice prime factorization and expressing numbers using exponents. | Multiply a number by tens, hundreds or thousands.<br>Multiply a number by multiples of tens, hundreds or thousands.<br><br>Multiply multiples of tens, hundreds or thousands by multiples of tens, hundreds or thousands.<br><br>Estimate answers for multiplication questions by rounding to tens, hundreds or thousands. | Divide a number by tens, hundreds or thousands.<br>Divide a number by multiples of tens, hundreds or thousands.<br><br>Estimate answers for division questions by rounding to tens, hundreds or thousands. | Practice multiplying by tens, hundreds and thousands.<br>Practice dividing by tens, hundreds and thousands. |

| | Lesson 1.2c<br><br>**Algebraic Equations** | Lesson 1.3a<br><br>**Algebraic Expressions II** | Lesson 1.3b<br><br>**Algebraic Expressions II** | Lesson 1.3c<br><br>**Algebraic Expressions II** | Lesson 1.4a<br><br>**Graphs of Functions** |
|---|---|---|---|---|---|
| SEXTO | **Practice B**<br><br>Write and solve one-step algebraic equations. | Write an algebraic expression with two variables.<br><br>Add and subtract algebraic expressions with two variables.<br><br>Evaluate algebraic expressions with two variables. | Draw bar models to represent simple algebraic expressions.<br><br>Write an algebraic expression using up to three variables.<br><br>Evaluate algebraic expressions with three variables. | Write an algebraic expression using up to three variables.<br><br>Add and subtract expressions with up to three variables.<br><br>Evaluate algebraic expressions with up to three variables. | Identify points on the coordinate plane.<br><br>Complete table of values and graph linear equations.<br><br>Solve algebraic equations graphically. |